

**BILLINGE CHAPEL END PRIMARY SCHOOL & NURSERY**  
**NURSERY LONG TERM PLAN**

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Topic	Topic 1 Settling In September	Topic 2 All About Me October- November	Topic 3 Read A Story December - January	Topic 4 People Who Help Us February - March	Topic 5 New Life April - May	Topic 6 Special Days June - July
Communication and Language	To use language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.  Letters and Sounds Phase 1 Jolly Phonics	To show interest in play with sounds, songs and rhymes.  Letters and Sounds Phase 1 Jolly Phonics	To describe main story settings, events and principle characters.  Letters and Sounds Phase 1 Jolly Phonics	To build up vocabulary that reflects the breadth of their experiences.  Letters and Sounds Phase 1 Jolly Phonics	To use talk in pretending that objects stand for something else in lay, e.g.'This box is my castle'.  Letters and Sounds Phase 1 Jolly Phonics	To use vocabulary focused on objects and people that are of particular importance to them.  Letters and Sounds Phase 1 Jolly Phonics
Literacy	To have some favourite stories, rhymes, songs, poems or jingles.	To repeat words or phrases from familiar stories.  To distinguish between the different marks they make.  Writing Obs – All about Me	To join in with repeated refrains and anticipates key events and phrases in rhymes and stories.	To begin to understand 'why' and 'how' questions.  To sometimes gives meaning to marks as they draw and paint.  Writing Obs – My favourite Area in the Nursery	To recognise familiar words and signs such as own name and advertising logos.	To know that print carries meaning and, in English, is read from left to right and top to bottom.  Writing Obs – Piece of Cake
Maths	To use some language of quantities, such as 'more' and 'a lot'.  To notice simple shapes and patterns in pictures.	To recite numbers in order to 10.  To begin to categorise objects according to properties such as shape and size.	To sometimes match numeral and quantity correctly.  To show an interest in shape and space by playing with shapes or making arrangements with objects.	To select a small number of objects from a group when asked.  To show an interest in shapes in the environment.	To separate a group of three or four objects in different ways, beginning to recognise that the total is still the same.  To show an interest in shape by sustained construction activity or by talking about shapes or arrangements.	To show an interest in representing numbers.  To begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

There is a change over week in-between each topic. There are also enhancement weeks not shown on the plan.

**BILLINGE CHAPEL END PRIMARY SCHOOL & NURSERY**  
**NURSERY LONG TERM PLAN**

<p>Understanding the World</p>	<p>To begin to have own friends. To enjoy playing with small-world models such as a farm, a garage, or train track.</p> <p>To seek to acquire basic skills in turning on and operating some ICT equipment.</p>	<p>To have a sense of own immediate family and relations.</p> <p>To notice detailed features of objects in their environment.</p> <p>To operate mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.</p> <p align="center">Ourselves</p>	<p>To show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p> <p>To know how to operate simple equipment, e.g. turns on CD player and uses remote control.</p> <p align="center">Light and Dark Sound and Hearing</p>	<p>To show interest in different occupations and ways of life.</p> <p>To show interest in the lives of people who are familiar to them.</p> <p>To know that information can be retrieved from computers</p> <p align="center">Pushes and Pulls</p>	<p>To develop an understanding of growth, decay and changes overtime.</p> <p>To comment and ask questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>To show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.</p> <p align="center">Growing Plants</p>	<p>To remember and talk about significant events in their own experiences.</p> <p>To recognise and describe special times or events for family or friends.</p> <p>To show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p> <p align="center">Sorting Materials</p>
<p>SEAD</p>	<p>To develop the social skills needed to function in a group setting. To explore the core feelings of happiness, excitement, sadness and fearfulness and learn ways to identify and label these feelings.</p> <p align="center">New Beginnings.</p>	<p>To develop and practise the social skills of sharing and taking turns, listening to each other and of understanding some of the ways in which someone can be a friend.</p> <p align="center">Peace and Conflict Getting on and Falling Out</p>	<p>To work towards a self-determined goal, to persist, and to recognise when they have reached their goal.</p> <p align="center">Say No To Bullying! Going for Goals</p>	<p>To extend their understanding of the core feelings of happy, sad and afraid and to develop a broader vocabulary of feelings to include proud and excited.</p> <p align="center">Sustainable Development Good to be Me</p>	<p>To explore the positive feelings of belonging and feeling cared for.</p> <p>To explore how they can hurt people's feelings and how they might feel hurt or cared for.</p> <p align="center">Relationships</p>	<p>To consider the ways they have changed since starting at the nursery.</p> <p>To prepare for the transition into Reception.</p> <p align="center">Diversity Changes</p>
<p>Expressive Arts and Design</p>	<p>To create sounds by banging, shaking, tapping or blowing. To join in singing favourite songs.</p> <p>Introduction to musical instruments – Nursery Rhymes</p>	<p>To begin to make-believe by pretending. To experiment with blocks, colours and marks.</p> <p>Music Express All About Me</p>	<p>To engage in imaginative role-play based on own first-hand experiences.</p> <p>Music Express Stories and Sounds Foundation Stage Nativity</p>	<p>To capture experiences and responses with a range of media, such as music, dance and paint and other materials and words.</p> <p>Music Express Working Night and Day</p>	<p>To realise that tools can be used for a purpose. To use various construction materials.</p> <p>Music Express Growth and change</p>	<p>To sing to self and make up simple songs. To begin to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</p> <p>Music Express Going Places</p>

There is a change over week in-between each topic. There are also enhancement weeks not shown on the plan.

**BILLINGE CHAPEL END PRIMARY SCHOOL & NURSERY**  
**NURSERY LONG TERM PLAN**

Physical Development	To begin to be independent in self-care. To be excited by their own increasing mobility and set their own challenges through indoor/outdoor play.	To take part in PE lessons using Val Sabin 500 Activities – Introduction to Gymnastics. . To be able to negotiate an appropriate pathway.	To take part in Creative Dance, using Val Sabin 500 Activities – Introduction to Dance. To observe the effects of activity on their bodies.	To move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.	To take part in Games lessons. Val Sabin 500 Activities – Introduction to Games. To use one handed tools and equipment, e.g. makes snips in paper with child scissors.	To be able to manage their own clothing & fastenings with increasing independence. To hold pencils between thumb and two fingers.
Trips and Enhancement Opportunities	Book Week	Halloween Bonfire Night Remembrance Day Diwali	Christmas Hannukah	People to visit the Nursery, e.g. caretaker, lollypop lady, fireman, policeman, school cook. Mother's Day Chinese New Year Valentine's Day Easter Activities	Visiting the school nature area and pond. Sports Day Father's Day	Nursery Educational visit

There is a change over week in-between each topic. There are also enhancement weeks not shown on the plan.