



Intent: What are we trying to achieve?

At Chapel End we pride ourselves on providing a warm and friendly atmosphere for children, parents and staff. Our aims are to:

- A1 Provide learning environments that are warm, welcoming, secure, child centred and intellectually stimulating.
- A2 Help develop a positive attitude to learning and encourage children to become independent and involved in planning and organising their own learning.
- A3 Provide quality teaching that motivates and sustains the children's attention.
- A4 Encourage our children to develop lively, imaginative, creative and enquiring minds.
- A5 Provide opportunities for our children to question, discuss and apply themselves to tasks and physical skills.
- A6 Develop the skills that children need in order to contribute successfully to a constantly changing society.
- A7 Develop the moral and social values that children need in order to contribute effectively towards a sustainable environment for future generations.
- A8 Encourage the children to value human achievements in all areas including music, sports and the arts.
- A9 Develop the potential of every child so they can achieve to the best of their ability

Aims of our curriculum	<u>Successful Learners</u> Who enjoy learning, make progress and achieve	<u>Confident Individual</u> Who are able to lead safe, healthy and fulfilling lives	<u>Responsible Citizens</u> Who make a positive contribution to society
Outcomes	Be healthy Stay safe Enjoy and achieve Make a positive contribution Achieve economic wellbeing		
Learning	Attitudes attributes eg determined, adaptable, confident, risk-taking, enterprising	Skills eg. literacy, numeracy, IT, personal, social, emotional, learning and thinking skills	Knowledge and Understanding eg. big ideas that shape the world



Implementation: How do we organise learning?

Components	Environment		Extracurricular		Learning outside the classroom		Lessons	Locations	Routine	
Approaches	Valid and matched to learning need	Assessment is fit for purpose and integrated into learning	Opportunities for SMSC, emotional, intellectual and physical development	In tune with human development	Assessment develops self-esteem and commitment to learning	Personalised provision customised to learners' needs	Relevant, purposeful and suit a range of learning styles	Proactive learning opportunities	Resource well matched to learning needs	
Whole school approaches	Overarching themes that have significance for individuals and society and provide learning contexts eg Healthy schools, Global Dimension, Citizenship, Cultural Diversity, Sustainable Development									
Statutory Expectations	Communication, Language & Literacy		Creative Development		Knowledge & Understanding of the World	Personal, social and emotional development		Physical Development		Problem solving, reasoning and numeracy
	Art	English	History	Computing	Maths	Geography	Physical Education	Science	Religious Education	
Essentials for learning and life	English, Maths IT capability, learning & thinking skills, personal and emotional skills and social skills									



Impact: How well are we achieving our aims?

To make learning and teaching more effective so that learners understand quality and how to improve								
Evaluating Impact	Holistic assessments of the children	Use assessment to identify clear goals for improvement	Use critical friends to offer insight and challenge	Use a variety of sources to collect and analyse information	Create a continuous improvement cycle	Choose assessment fit for purpose	Involve all stakeholders to gather information	Use a range of qualitative and quantitative measures
To Secure								
Accountability	Attainment & Standards	Behaviour and attitudes	Personal Development	Health and wellbeing	Progress from all starting points			

Quality of Teaching & Learning

“**Challenge** and **fun** is the key to the door,

Children who **learn** will come back for more.

A good **sense of humour** and a helping of **praise** ,

Cater for all and **attainment** will raise.”