

**BILLINGE CHAPEL END PRIMARY SCHOOL & NURSERY
MUSIC LONG TERM PLAN**

	Aut. 1	Aut. 2	Spr. 1	Spr. 2	Summ. 1	Summ. 2
Y1	Sounds interesting Exploring sounds	The long and short of it Exploring duration	Feel the pulse Exploring pulse and rhythm	Taking off Exploring pitch	What's the score? Exploring instruments and symbols	Rain rain go away Exploring timbre, tempo and dynamics.
	<ul style="list-style-type: none"> • Sing songs. • Play tuned & untuned instruments musically. • Listen & understand live and recorded music. • Make and combine sounds musically. 					
Y2	Music Express The Long and short of It	Music Express - Feel the pulse Production music activities	Recorders	Recorders	Recorders	Recorders
	<ul style="list-style-type: none"> • Sing songs. • Play tuned & untuned instruments musically. • Listen & understand live and recorded music. • Make and combine sounds musically. 		<ul style="list-style-type: none"> • Play tuned instruments musically. 			

**BILLINGE CHAPEL END PRIMARY SCHOOL & NURSERY
MUSIC LONG TERM PLAN**

Y3	Operas and Musicals	Contrasts & accompaniment	Music of the Olden Days	Pictures in sounds	Invaders	Music around the world
	<ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • improvise and compose music for a range of purposes using the inter-related dimensions of music • listen with attention to detail and recall sounds with increasing aural memory • use and understand staff and other musical notations • appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • develop an understanding of the history of music. 					
Y4	Musical instruments taught by the Music service					
	<ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression • listen with attention to detail and recall sounds with increasing aural memory • use and understand staff and other musical notations 					
Y5	Exploring rounds	Exploring sound sources pulse	Exploring rhythm and	Exploring lyrics and melody	Performing together	Exploring musical processes
	<ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • improvise and compose music for a range of purposes using the inter-related dimensions of music 					

**BILLINGE CHAPEL END PRIMARY SCHOOL & NURSERY
MUSIC LONG TERM PLAN**

	<ul style="list-style-type: none"> • listen with attention to detail and recall sounds with increasing aural memory • use and understand staff and other musical notations • appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • develop an understanding of the history of music. 			
Y6	Percussion Instruments Composition - graphic scores	Festivals of light	American Influence	Summer Production The Orchestra/ Famous Composers
	<ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • improvise and compose music for a range of purposes using the inter-related dimensions of music • listen with attention to detail and recall sounds with increasing aural memory • use and understand staff and other musical notations • appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • develop an understanding of the history of music. 			<ul style="list-style-type: none"> • develop an understanding of the history of music.