



# BILLINGE CHAPEL END

## — SCHOOL & NURSERY —

**Carr Mill Road, Billinge, Wigan, WN5 7TX**  
Telephone: 01744 678230 Email: chapelend@sthelens.org.uk  
Date: 13.3.22  
Headteacher: Mr C. Hewitt



### Reception remote learning

Dear Parents/Carers,

I regret to inform you that this evening Mrs Pickett has shown symptoms that confirm that she has contracted the chickenpox virus. I am sure that you are all aware that we have already moved years 4 and 6 to remote learning due to the spread of chickenpox and COVID 19 throughout school staff.

In response to this information, we must also move Reception class to remote learning at home from Monday 14th March - Friday 18th March with children returning on Monday 21st March.

School will be open to children who are categorised by the Department of Education as 'vulnerable' or to children of parents who are critical workers.

Vulnerable children are categorised as children who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance. This might include:
  - children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services or who have previously received support from children's social care services (as identified by local authorities)
- adopted children or children on a special guardianship order
- those at risk of becoming NEET ('not in employment, education or training')
- those living in temporary accommodation
- those who are young carers
- those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
- care leavers
- children and young people in a family circumstance presenting challenges for them, such as drug and alcohol misuse, parental offending, adult mental health issues and domestic abuse
- others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health

**I do my best!**





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Critical workers are categorised by the Department of Education as:

#### Health and social care

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

#### Education and childcare

This includes:

- childcare
- support and teaching staff
- social workers
- specialist education professionals who must remain active during the COVID-19 response to deliver this approach

#### Key public services

This includes:

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased
- journalists and broadcasters who are providing public service broadcasting

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#### Local and national government

This only includes those administrative occupations essential to the effective delivery of:

- the COVID-19 response
- essential public services, such as the payment of benefits including in government agencies and arms length bodies**

#### Food and other necessary goods

**This includes those involved in food:**

- production
- processing
- distribution
- sale and delivery

as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

#### Public safety and national security

This includes:

- police and support staff
- Ministry of Defence civilians
- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the COVID-19 pandemic)
- fire and rescue service employees (including support staff)
- National Crime Agency staff

those maintaining border security, prison and probation staff and other national security roles, including those overseas

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#### Transport

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the COVID-19 response, including those working on transport systems through which supply chains pass.

#### Utilities, communication and financial services

This includes:

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the COVID-19 response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sectors

It is advised that children who are categorised as vulnerable attend school every day. Children of critical workers should stay at home if childcare can be arranged. School has ten tablets that can be loaned to families who have no digital devices at home. These can be loaned out through the school office on request.

Families who require free school meals need to inform the school office if they need a packed lunch by 9:30am each morning. Packed lunches will be available for families to collect in the school foyer at 11am each morning.

Children who are attending school, should enter the school via the school office where they will be registered into the building. During the day, they will be supervised by 2 learning assistants as they complete the online activities set by the class teacher.

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I must stress that these actions are an absolute last resort for the school and we understand the impact that this may have on families working lives. Following our analysis, this action was required to keep our children as safe as possible and to give them access to their own class teacher.

I would like to thank families for their understanding and flexibility in these extenuating circumstances.

Yours sincerely

*Mr Hewitt*

Mr Hewitt  
Headteacher

I do my best!

