

At Chapel End Primary School we firmly believe that a child learns best through child-initiated play where they can build important life skills such as curiosity, concentration, creativity, problem solving, use of their imagination and persistence through purposeful play experiences. Although we follow the child's lead and recognise each child's different starting points, below are some of the key aspects of a child's development that we would be encouraging through this play

Reception – Autumn term 2020

<p style="text-align: center;">Mathematics</p> <p>To recognise numerals to at least 5. To recognise and describe shapes they see in a variety of environments.</p>	<p style="text-align: center;">Communication and Language</p> <p>To listen to and discuss stories regularly.</p> <p>To follow simple instructions e.g. tidy up your activity and then line up.</p> <p>To use full sentences in explaining what they have been doing in their 'learn and explore' time.</p> <hr/> <p style="text-align: center;">Personal, Social and Emotional Development</p> <p>To tidy up their activities when they have finished.</p> <p>To build positive relationships through initiating conversations and sharing resources.</p>	<p style="text-align: center;">Literacy</p> <p>To enjoy reading stories and discussing the pictures and key elements.</p> <p>To learn the sounds the letters of the alphabet make to support them in the initial stages of reading and mark making, independently.</p> <p>To join in with Phase 2 Letters and Sounds phonic activities</p>
<p style="text-align: center;">Understanding the World</p> <p>To share traditions and celebrations from home that they follow, with peers.</p> <p>To explore their local environments, discussing plants and animals that they see and how they need to be cared for.</p>	<p style="text-align: center;">Physical Development</p> <p>To enjoy eating and experiencing a variety of new foods and understanding the need for healthy eating (linked to starting lunch at school)</p> <p>To explore different ways of moving to music</p>	<p style="text-align: center;">Expressive Arts and Design</p> <p>To explore using different media such as wood, crayons, paints, collage and junk modelling.</p> <p>To join in with imaginative role-play, creating their own story lines.</p>

Reception – Spring term 2021

<p style="text-align: center;">Mathematics</p> <p>To recognise numerals to at least 10, order them and match this to the corresponding amount of objects.</p> <p>To describe the features of 2D and 3D shapes e.g. straight or curved sides, flat or solid.</p>	<p style="text-align: center;">Communication and Language</p> <p>To listen to stories and respond with relevant comments and questions.</p> <p>To follow instructions with several actions. To share storylines in play or recall events accurately through their talk and discussions.</p> <hr/> <p style="text-align: center;">Personal, Social and Emotional Development</p> <p>To take turns and take account of one another's ideas. To be confident to speak to others about own needs and interests.</p>	<p style="text-align: center;">Literacy</p> <p><i>To continue to enjoy reading stories and discussing the pictures and key elements.</i></p> <p><i>To sound words out using their phonic knowledge as well as sight vocabulary so to read whole words and simple sentences.</i></p> <p><i>To write for different purposes such as letters, stories and shopping lists.</i></p> <p><i>To join in with Letters and Sounds Phase 3 phonic activities</i></p>
<p style="text-align: center;">Understanding the World</p> <p>To recognise similarities and differences between themselves and their peers and to view these in a positive manner.</p> <p>To develop an understanding about growth and changes that occur in plants and animals.</p>	<p style="text-align: center;">Physical Development</p> <p>To show good control and co-ordination in large and small movements through the use of tools such as hammers, scissors, pencils, knives and forks.</p> <p>To understand the need for physical exercise and a healthy diet.</p>	<p style="text-align: center;">Expressive Arts and Design</p> <p><i>To plan and construct with a purpose in mind e.g. drawing a bird feeder, constructing it out of wood then having it outside to actually use.</i></p> <p><i>To create movements in response to music.</i></p>

Reception – Summer term 2021

<p style="text-align: center;"><u>Mathematics</u></p> <p>To add and subtract two single-digit numbers and count on to find the answer using quantities and objects.</p> <p>To use everyday language to talk about size, weight, capacity and distance to compare quantities and objects to solve problems.</p>	<p style="text-align: center;"><u>Communication and Language</u></p> <p>To give their attention to what others say and respond appropriately, while engaged in another activity</p> <p>To answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.</p> <p>To develop their own narratives and explanations by connecting ideas or events.</p> <p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <p>To play co-operatively, taking turns with others.</p> <p>To say when they do or do not need help.</p> <p>To talk about their own and others’ behaviour, and its consequences, and know that some behaviour is unacceptable.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>To read and understand simple sentences. To demonstrate understanding when talking with others about what they have read.</p> <p>To write simple sentences which can be read by themselves and others.</p> <p>To join in with Letters and Sounds Phase 3 & 4 phonic activities</p>
<p style="text-align: center;"><u>Understanding the World</u></p> <p>To know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>To select and use technology for particular purposes.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>To handle equipment and tools effectively, including pencils for writing.</p> <p>To talk about ways to keep healthy and safe.</p>	<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>