



Billinge Chapel End Remote Learning Strategy

In the event of either a partial or full school closure due to Covid-19, we will be providing comprehensive learning opportunities for all our children.

Unlike the home provision that was put in place following lockdown in March, this provision **will** be a replacement for school-based learning based on the National Curriculum that would normally be taught in school.

As education is statutory, it is important to recognise that the children must complete the work on a daily basis and the work should be returned to their teacher for marking on the same day that it is set.

Format

In order to provide simple and straightforward access to learning we propose to use a single portal (Dojo) to provide the learning tasks for the children. Teachers will begin the day with a daily greeting video to provide an overview of the day's work and to put the learning into context with previous and future learning.

There will be three formal tasks each day for the children to complete. They will focus on: English (Reading; writing; spelling/ phonics in earlier years); maths and topic work which is related to whatever their areas of study are in the foundation subjects. For children in EYFS, the tasks will be related to the various areas of learning. A daily task will be set which is less formal (just for fun) and involve something exciting and engaging-this could be something like a riddle or puzzle or research activity.

Teachers will use a variety of approaches to engage the children including; tutorial videos (either pre-recorded or commercially available ones-such as those found on the BBC Bitesize website or White Rose hub); Powerpoint presentations; animations; worksheets and written tasks.

The children should undertake the tasks in the order they are provided and sent back to their teacher for marking **as soon as they have been completed**. Teachers will be online during normal school hours to provide immediate feedback or address any queries or questions the children may have. Teachers will not be livestreaming lessons as they will be required to be accessible to provide this feedback.

We are also currently looking at ways to maintain the more social and informal aspects of everyday school life such as assemblies and celebrating achievements.

Marking and feedback

It is important to recognise that teachers will be potentially marking ninety to a hundred pieces of work per day so in the interests of work-life balance, work that is sent back after 4pm will not be marked.

Accessibility

We know that in the event of lockdown, some parents will be working from home whilst trying to ensure that their child (or children) is/are on task doing their schoolwork. Because of this, tasks will be set that are as straightforward as possible to complete independently.

We are also aware that technology is not always reliable or available to all children at any given time. It is important that if you anticipate issues with your child not being able to access the learning you inform us as soon as possible so that we can try and address the issues with you.

All Parents were sent consent forms (via Dojo) recently to ensure that their child could access the homework tasks currently being set by their teachers.

Preparing the children for home learning

Unlike the post lockdown provision that was provided earlier in the year (which was designed to facilitate parents if they wished to deliver some home learning) and also the optional homework tasks that are sent home each week, **it is statutory for the children to complete the tasks during a future lockdown.**

We know that some children engaged with the lockdown learning to a large degree and are completing the homework tasks that are now being provided. As a result; they are very familiar with how the Dojo functions work. However; we also know that this was not the case for all children.

We strongly recommend that you encourage your child to complete the homework tasks each week so that, should we need to use remote learning, they are as competent as possible in accessing and completing the work from the outset. This will also benefit parents as children should be able to complete work without too much assistance.

Obviously, this way of working will bring with it challenges which we cannot necessarily pre-empt. We therefore thank you in advance for your patience and understanding.