



COVID catch-up premium report

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	205 (Reception -Y6)	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	Sept- March £9567 March – July £6832 Total : £ 16,399		

STRATEGY STATEMENT

1. To provide digital access to families who do not have laptops, computers or tablets to access blended learning
2. To increase the % of children reaching the expected standards in reading and phonics ant the end of Key Stages 1 and 2
3. To reduce the % gap relating to progress in reading, writing and Maths between children receiving a Pupil Premium Grant and their peers.
4. To improve the quality of resources available for targeted interventions

Planned expenditure for current academic year 2020-2021

Strategy 1 To provide digital access to families who do not have laptops, computers or tablets to access blended learning					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To provide families with no digital access digital hardware to enable their children to access blended learning	All families within the school community have access to blended learning activities online	<p>Surveys carried out by the school indicate a specified number of families who do not have access to digital devices in the home.</p> <p>DFE guidance states that 'Where a pupil, class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, DfE expects schools to be able to immediately offer them access to remote education.'</p>	<ul style="list-style-type: none"> • Survey completed to identify families with no digital access. • Families provided with digital access. • Class teachers to monitor completion of blended learning that is set by children who have supported digital access. 	CH	<p>Ongoing</p> <p>Family circumstances change continually.</p> <p>We endeavor to support our families who lose digital access as best as we can.</p>
Total budgeted cost:					£ 1187.00

2. Strategy 2 To increase the % of children reaching the expected standards in reading at the end of Key Stage 2 and phonics in Key Stage 1

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Appoint a Learning Coach in for Key Stage 1.	To increase the % of children achieving the expected standard in phonics in Key stage 1	<p>Data shows that the school incurred a reduction in the % of children achieving the expected standard in phonics in 2019.</p> <p>Reading is a key priority for school development based upon Key Stage 2 reading results in 2019.</p> <p>Current Key stage 1 children have missed a large amount of teaching and learning time relating to the foundations of fundamental reading and phonics during lockdown in 2020.</p>	<ul style="list-style-type: none"> School monitoring and appraisal systems will be used to measure the impact of this action. 	CH	Impact will be reviewed in pupil progress meetings at the end of the Spring and Summer terms £8045
Purchase an online reading and phonics programs for children to access as part of the blended learning approach for the school	Internal tracking systems and end of Key Stage data shows an increase in the % of children achieving the expected standards in reading and phonics.	<p>Data shows that the school incurred a reduction in the % of children achieving the expected standard in reading and phonics in 2019.</p> <p>Reading is a key priority for school development based upon Key Stage 2 reading results in 2019.</p>	<ul style="list-style-type: none"> Class teachers will closely monitor reading usage and children's attainment and progress using the teaching tools available in the online reading and phonics platform. Parental feedback will be obtained to ensure successful implementation and usage by all children. 	CH	Sept 2021 £1204.20 +VAT Reading eggs
Total budgeted cost:					£ £9249.20

Strategy 3 To reduce the % gap relating to progress in reading, writing and Maths between children receiving a Pupil Premium Grant and their peers.

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To appoint 2 temporary members of teaching staff for 20 weeks to provide targeted, specialised support to our disadvantaged children.	To reduce the % gap relating to progress in reading, writing and Maths between children receiving a Pupil Premium Grant and their peers.	Internal tracking data shows a gap between the attainment and progress of disadvantaged pupils and pupils who are not disadvantaged.	Staff will be given: <ul style="list-style-type: none"> • Intervention timetables • Specific personalized pupil targets • Impact of activity forms • Progressive pupil progress forms. 	CH	June 2021
				Unit cost	£150 per day supply rate 2 x sessions per week for 15 weeks
Total budgeted cost:					£4500

Strategy 4 To improve the quality of resources available for targeted interventions

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Purchase the pre-referral intervention Manual	Teachers able to access increased intervention strategies which meet the need of individual children.	Teacher feedback to SENDCO monitoring has indicated the need for more continuity in the provision of interventions relating to Maths and English across the school	Resource implementation will be closely monitored and reviewed by our school SENDCO Mrs Montrose.	CM	Ongoing £38
Purchase power of 1 and power of 2 Maths intervention resources	Teachers able to access increased intervention strategies which meet the need of individual children.	Teacher feedback to SNEDCO monitoring has indicated the need for more continuity in the provision of interventions relating to Maths and English across the school	Resource implementation will be closely monitored and reviewed by our school SENDCO Mrs Montrose.	CM	Ongoing £315.10
Purchase toe by toe literacy and spelling resources	Teachers able to access increased intervention strategies which meet the need of individual children.	Teacher feedback to SNEDCO monitoring has indicated the need for more continuity in the provision of interventions relating to Maths and English across the school	Resource implementation will be closely monitored and reviewed by our school SENDCO Mrs Montrose.	CM	Ongoing £300
Total budgeted cost:					£645.55

Overall costing	£15581.75
-----------------	-----------