



French Vocabulary Progression

	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Adjectives	<p>I have been practising colours in my new language</p> <p>I can understand them and say them</p> <p>I can read some colours</p> <p>Some colours look and sound like the same colours in English</p>	<p>Colours are adjectives and adjectives make nouns more interesting</p> <p>Adjectives are words to help us make descriptions</p> <p>I can put an adjective in a sentences</p>	<p>can find new useful adjectives in a bi-lingual dictionary "</p> <p>I can hear and read adjectives in sentences and use them in new sentences to describe something when I speak or write</p>	<p>I am practising placing adjectives in the correct place next to a noun in this language.</p> <p>Languages have different rules about where I should say or write my adjective in a sentence.</p>	<p>I have noticed that adjectives I know sometimes sound different or are written differently to how I first practised them in this new language.</p> <p>I am trying to find a reason and a pattern for this</p> <p>I know that adjectives have to match the noun that they are linked to in my sentence. Is it a masculine noun , a feminine noun and is it singular or plural.</p>	<p>I can check the information. I need about a noun in a bi-lingual dictionary to help me use an adjective correctly with this noun.</p> <p>I am practising spelling adjectives correctly to match the link noun in my spoken and written sentences.</p> <p>I can make lots of interesting sentences using adjectives, trying to remember the patterns I must follow.</p>



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Nouns	<p>I have listened to some nouns in the new language</p> <p>I have practised saying some nouns in the new language</p> <p>Nouns represent objects</p> <p>Sometimes the nouns in the new language look or sound similar to nouns in English</p> <p>Sometimes they look and sound different to English</p>	<p>A singular noun tells me about one object A plural noun tells me about more than one of an object</p> <p>Nouns can add an extra letter or change their spelling if they are plural nouns</p> <p>I can make a noun a plural noun</p> <p>I can identify words for "the" in this new language</p>	<p>There are simple rules to help me decide which word for "the" I should use</p> <p>I can look in a bilingual dictionary to see if the word is a masculine word or a feminine word</p> <p>I find it interesting to use the masculine and feminine code and to look to see if its plural or singular to decide which word to use for "the".</p>	<p>We change the word for "the" to "a" when we aren't talking about a specific object in both English and this new language.</p> <p>I can talk and write about the noun or a noun</p> <p>We have to use a different spelling of the word for "a" if the word is masculine and if the word is feminine.</p> <p>A bi-lingual dictionary can help me to do this</p>	<p>Now I can find a noun that I want to use in a bi-lingual dictionary and understand how to use the noun in a sentence.</p> <p>I can identify nouns in a sentence or story</p> <p>I can write a story using different nouns that are familiar or new to me.</p>	
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Verbs	<p>I can understand a sentence which is a question about my name.</p> <p>I can say a sentence to tell another person my name.</p> <p>I can ask a question to find out your name.</p> <p>I can ask a question</p> <p>I can give an answer.</p> <p>I know there are special ways to say "I" and "you"</p>	<p>I can ask questions about you</p> <p>I can answer questions about myself</p> <p>I can talk about myself in simple sentences</p> <p>I can give a simple answer about an object</p> <p>I can ask a simple question about an object</p> <p>I know how to say "it is " in my new language</p> <p>I know how to ask "Is it ...?" in my new language</p>	<p>I can identify a verb in a sentence and decide if the message is about myself or yourself.</p> <p>I can identify a message about another object.</p> <p>I know how to say "They are" I know how to ask "Are they ..?"</p> <p>I can give a negative answer.</p>	<p>I can give simple messages using "I, you, it and they".</p> <p>I have noticed changes in the spelling of the verb when I read messages about different people and objects.</p> <p>I can identify patterns in verbs I use ,when I speak or write them in a message.</p> <p>I am practising asking and answering questions using "he" and "she".</p>	<p>I am practising applying the rules we have identified to change the spelling of a verb to match the person or object the message is about.</p> <p>I know I can find adverbs in the bi-lingual dictionary to make messages more interesting or powerful.</p> <p>I am adding adverbs to my sentences to make them more interesting.</p>	<p>I can use the verb: to be and the verb "to have".</p> <p>I can talk about myself and other people using the verbs such as to play, to see, to eat, to like.</p> <p>I am trying to apply correct endings to verbs so that I can make messages about today and now that make sense about people and objects.</p> <p>I can find new verbs in a bi-lingual dictionary that I might like to use and I can try to use them correctly to talk about today and now.</p> <p>I am interested in how I can talk about yesterday or tomorrow</p>
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