



History Knowledge progression

Year Group	Autumn	Spring	Summer
EYFS	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.		
Year 1	<p><u>My Life</u> To know that they have their own history To know that things change over time. To know that old things are from the past. To know why things are not from the present. know that there is change in the local area To know that there is a link between them, their parents and their grandparents.</p> <p><u>The Gunpowder Plot</u> To know that this event happened a long time ago. To know the name of the main character in the story, his motives and friends To know that things changed over time To know that something is from the past. To know how to communicate their knowledge through: Discussion. Drama/role play, Making models; Using ICT and simple written work. To know how to communicate their knowledge through: Drawing pictures; Drama/role play; Making models; Using ICT and simple written work.</p>	<p><u>Significant People in St Helens</u> To know famous people and give examples of why they are famous. To know about the history of glass and the Pilkington family. To know about famous people in St Helens and know their achievements. To know different types of sources that are used to find out about the</p>	<p><u>The tale of two Princes</u> To know and name members of the Royal Family. To know and name two princes who are sons of the king. To know when significant events in the Princes' lives occurred using a time line. To know different types of sources that we use to find out about the past.</p>



<p>Year 2</p>	<p><u>Great Fire Of London</u></p> <p>To know where and when The Great Fire of London started To know what happened in the Great Fire of London? To know about sources of historical information To know the events of the Great Fire of London. To know the events of the Great Fire of London. To know why the fire spread so quickly. Why did it stay alight for so long and how was it controlled? To research and know what was life like after The Great Fire of London and the effect it had</p>	<p><u>The Victorians including Stephenson and the Rain Hill trials</u></p> <p>To know about Queen Victoria and to place her and Victorian times on a historical timeline To know about streets and houses now and in Victorian times To know about artefacts associated with Victorian washday and bath time and compare with what washing and bath time is like today. To know out about schooling in Victorian days and compare with today To know about the life of George Stephenson and why he is famous To know about Stephenson’s Rocket and the Rainhill trials</p>	<p><u>Significant women in History</u></p> <p>To know who Florence Nightingale was and to place her on a historical timeline and link to previous Victorian topic To know what changes Florence Nightingale made To know who Mary Seacole was and what she was famous for and to place her on a historical timeline and link to Victorians topic and Florence Nightingale To know what changes Rosa Park brought about and to know how we can find out about famous historical people and events of the past. To know who Katherine Johnson was and to place her on a historical timeline and to know why she was famous and what changes Katherine Johnson brought about,</p>
<p>Year 3</p>	<p><u>Stone Age, Bronze Age and Iron Age</u></p> <p>To know that the period where there is no written history is defined as ‘prehistory’. To know how people survived the Stone Age. To know how life changed for people during the Stone Age. To explore how we know about life in the Stone Age. To know some ways in which life changed from the Stone Age to the Bronze Age. To know facts about Britain’s tombs and monuments. To know who the Celts were and recognise how they made Iron in the Iron age.</p>	<p><u>Ancient Egypt</u></p> <p>To Know where ancient Egypt is in time and place. To know how the Egyptian landscape impacted on people’s lives in Ancient Egypt. To know about Tutankhamen and how artefacts can teach us about the past. To know and understand the importance of artefacts in helping us find out about the past. To know about the way of life in ancient Egypt for different people. To know about Egyptian tombs, pyramids and burial sites including hieroglyphics. To know about the Gods that Egyptians believed in.</p>	<p><u>Coal</u></p> <p>To know how the mining of coal shaped the town of St Helens</p>



Year 4

Ancient Greece

To know how to find out who the ancient Greeks were and place their civilization in time

To know about aspects of life in ancient Greece using secondary sources

To know what democracy is and how it works

To know about the different cultures of Athens and Sparta and describe the reasons for conflict

To know about religion in ancient Greece

To know about the origins of the Olympics

The Mayans

To know where and when the remains of the Mayan civilisation were discovered.

To know about how the Mayans civilisation developed over time

To know a range of sources to help understand more about the Maya civilisation.

To know about Mayan religion and beliefs.

To know key facts about the Mayan writing system.

To know about the reasons that caused the decline of the Mayan civilisation.

Rugby League

To know the history behind St Helens RLFC and how sport has contributed to the town of St Helens.



Year 5

The Romans

To know where the Romans fit in in Chronology by using a timeline.

To know how the Roman Empire spread and recall key facts about the invasion of Britain.

To know why the Romans built new roads in Britain, know where some of the main roads ran from and to and know how the roads were made.

To know how the Roman empire affected different people and how they felt and reacted to the changes that were being made

To know what the Roman baths were and know about the different amenities they contained.

To know who Emperor Hadrian was, say when, how and why he built a wall and explain the features of the wall.

To know what the religious beliefs the Romans had and know about some of the gods and goddesses that they worshipped

The Vikings

To know about when and where the Vikings came from and why they raided Britain.

To know who King Ethelred II was and say when and why Danegeld was introduced.

To know how the legal system worked in Anglo-Saxon and Viking Britain.

To know the significance of some Anglo-Saxon kings during the Viking period.

To know how the last Anglo-Saxon kings shaped Britain.

To know the key aspects of Viking life.

Railways

To know how railways have connected St Helens to other cities and towns throughout the decades



Year 6

World War 2

To know where WW2 fits on a timeline.
To know the causes/events leading up to the outbreak of war.
To know about the advancement in technology (warfare/medicine/code-breaking)
To know about the Blitz and the effects.
To know about how home life changed (rationing/evacuation)
To know about the use and role of propaganda.
To know key information about the Holocaust

Crime and punishment

To know the broad trends of Crime and Punishment from the Romans to the 21st Century.
To know about Crime and Punishment in the Roman Period
To know about C and P in the Anglo-Saxon and the Viking Period
To know about C and P in the Medieval and Tudor Periods
To know about C and P in the Victorian Period
To know about crime and punishment from the past and compare it to today.

Glass

To know how the production of glass has shaped the history of St Helens as a town



Historical concept development

Habitats, houses and homes	Religion	Culture, society and ways of life	Conflict and war	Significant people
Types of houses, shops and buildings in Billinge.	The Church of England and the Royal family	Ways of life in St Helens through time	Conflict within the Royal family	The Pilkington family
Houses in London in the 1600's	Egyptian Gods and Goddesses	Society in London in the 1600s	Athens and Sparta	The royal family
Habitats through the stone age, bronze age and iron age.	Mayan religions and beliefs	Society in Victorian Britain	Viking invasions	Guy Fawkes
Homes shaped by the Egyptian landscape		Ways of life in the stone age, Egypt, ancient Greece, Maya, Anglo Saxon Britain, ancient Rome and 1940's Britain	Roman Invasions	King James I
Roman houses for different classes		Crime and punishment through the ages	Germany Invasions	Queen Victoria
Houses in London during the blitz				George Stephenson
				Florence Nightingale
				Rosa Parks
				Mary Seacole
				Katherine Johnson
				Emperor Hadrian
				Viking Kings
				Hitler, Chamberlain, Churchill

