



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports coach for 2 afternoons per week plus afterschool sport provision and lunch time club provision	Children received high quality, specialised PE teaching by PE academy coaches. Children had access to a variety of clubs during lunch times and after school.	School are happy with the range of competitive sports that pupils engage with through SHAPES participation.
SHAPES contribution	Children from Y1-Y6 competed in St Helens sports tournaments raising confidence and the profile of sport in the school	
Transport to SHAPES competitions	Children from Y1-Y6 competed in St Helens sports tournaments raising confidence and the profile of sport in the school	
Supply cover costs for competitive sports	Children from Y1-Y6 competed in St Helens sports tournaments raising confidence and the profile of sport in the school	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide audio and visual equipment for dance, gymnastics and other physical activity in the school hall.</p> <p>Provide EYFS children with an accessible construction environment outdoors</p> <p>Maintain offer of competitive sport through St Helens SHAPES PE</p>	<p><i>Staff – Training needs</i> <i>Pupils – participation</i></p> <p><i>Pupils</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 3- Raise the profile of Sport and Physical Education.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£4,350</i></p>

<p>Employ specialist Sports Coaches to provide high quality sport and PE lessons in which staff can learn and develop their teaching and learning skills relating to sport and physical education.</p> <p>Maintain offer of competitive sport through st Helens SHAPES PE</p>	<p><i>PE academy Staff</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£10,600</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide audio and visual equipment for dance, gymnastics and other physical activity in the school hall.	Dance lessons have improved through the quality of equipment now available.	Dance and physical activity based through music has improved this year.
Provide EYFS children with an accessible construction environment outdoors	The outdoor area has been transformed and now has den building, vegetable planting beds and more open spaces due to shrubs being cutback. Storage sheds have also made the space tidier and safer.	Children's learning journey's and Dojo portfolios show children engaging in the EYFS in enhanced opportunities linked to healthy living.
Maintain offer of competitive sport through St Helens SHAPES PE	Children from Y1-Y6 competed in St Helens sports tournaments raising confidence and the profile of sport in the school.	School are happy with the range of sports engaged with using SHAPES as a vehicle to achieve this.
Employ specialist Sports Coaches to provide high quality sport and PE lessons in which staff can learn and develop their teaching and learning skills relating to sport and physical education.	Staff knowledge and understanding of the teaching and learning of PE has improved. Staff voice questionnaires show that 100% of staff involved in coaching sessions now feel more confident in teaching PE.	This is an area that we will look as a school to enhance further in 2024-2025 so that staff development and sustainability of teaching and learning is maintained.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	77%	<i>Our Transition from St Helens' Provision to Wigan for the initial year meant that the number of swimming sessions available to from September – December. This is to be increased from September – February in 2024-2025.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>91%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Swim England –(December 2022) Rise in pupils unable to swim 25m shows need to support pools (swimming.org)</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The sessions that we attend at Ashton Leisure Centre provide 3 swimming coaches based within 2 different pools. School staff attend but are not required to support the teaching and learning of swimming skills development.</p>

Signed off by:

Head Teacher:	<i>Mr C. Hewitt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr B. Montrose</i>
Governor:	<i>Mr S. Gaskell</i>
Date:	15.7.23