

# Chapel End Primary School Subject Leader Action Plan 2024-2025



<b>Area: PE</b>	<b>Overall Target:</b>  <b>To increase the number of inter school competitions and to ensure all year groups represented in those competitions.</b>	<b>Lead: B.Montrose</b>
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## Self-Evaluation Audit

Current Situation	Supporting Analysis	Required Changes (especially teaching and learning)						
<p>Inter school competition was limited previously.</p> <p>SHAPES membership ensures entry to 5 tournaments, ranging from KS2 Boccia to KS2 multi skills.</p> <p>Extra curricular sports continues to be a strength. Children from Y1-Y6 are given the opportunity to participate in a range of after school sports.</p> <p>Professional dialogues have taken place in order to develop confidence and interest in delivering effective PE lessons.</p>	<p>From 2023/2024, learning walk indicated that PE was being taught effectively, children were engaged and were keen to participate and develop core skills.</p> <p>Data shows that most children achieve ARE for PE (2023-2024 data) and remains a positive picture when taking SEND into account.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Yr 1 – 100% (25% above ARE)</td> <td style="width: 50%;">Yr 4 = 91%, (18% above ARE)</td> </tr> <tr> <td>Yr 2 = 100% at ARE (25% above ARE)</td> <td>Yr 5 = 100% at ARE, (31% above ARE)</td> </tr> <tr> <td>Yr 3 = 96% (16% above ARE)</td> <td>Yr 6 = 90% at ARE (10% above ARE)</td> </tr> </table> <p>One child in Y3 doesn't access PE lessons.</p> <p>Attainment for SEND children is good – this also applies to previous target groups, girls and disadvantaged children.</p>	Yr 1 – 100% (25% above ARE)	Yr 4 = 91%, (18% above ARE)	Yr 2 = 100% at ARE (25% above ARE)	Yr 5 = 100% at ARE, (31% above ARE)	Yr 3 = 96% (16% above ARE)	Yr 6 = 90% at ARE (10% above ARE)	<p>Sports for Schools tournaments and those arranged by BM will be available to all year groups, R-Y6.</p> <p>Teachers will prepare children for tournaments through discrete PE sessions – e.g. children representing the school in a new age curling competition will be given the opportunity to practise in PE.</p>
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## Action Plan

Actions (including staff training needs)	Key Personnel	Timescale	Costs (£)	Monitoring /Success Criteria/ Intended Outcomes	Progress/Evaluation		
					Autumn	Spring	Summer
<p><b>To increase the number of inter school competition, with access for all Year groups.</b></p> <ul style="list-style-type: none"> <li>➤ Professional dialogue to promote discrete PE sessions for inter school tournament.</li> <li>➤ When planning, staff to think about opportunities for either inter school or intra school competition</li> </ul>	B.Montrose Whole staff	Ongoing throughout the year	£0	<p><u>Monitoring</u></p> <p>Staff voice</p> <p>Sports for Schools applications.</p> <p><u>Success Criteria</u></p> <p>School diary and sports for schools applications will indicate a range of tournaments arranged and completed.</p> <p>Learning walks will show PE sessions being used to target bespoke Year group competitions.</p> <p>Pupil interviews should reflect increased competition for all year groups.</p> <p>Staff voice will reflect increased competition for all year groups.</p>			
<b>Total Costs</b>			<b>£0</b>				