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| **Name:** | | **Autumn Term** | **Test** | **Spring Term** | **Test** | **Summer Term** | **Test** |
| **Place Value** | 1. Count on from any number past 100, forwards and backwards,  Count, read and write numbers to 100 in numerals. |  |  |  |  |  |  |
| 2. Count in multiples of twos, fives and tens. EG 2,4,6,8,10 |  |  |  |  |  |  |
| 3. Find 1 more or less than a number |  |  |  |  |  |  |
| 4. Show numbers as pictures and on a numberline. Also use words like less than, greater than and equal to when I talk about numbers |  |  |  |  |  |  |
| 5. Read and write numbers from 1 to 20 in numerals and words. |  |  |  |  |  |  |
|  | | | | | | | |
| **Add and Subtract** | 6. Write number sentences using the signs + - and = |  |  |  |  |  |  |
| 7. Know my number bonds to 20 and use them to help with adding and taking away |  |  |  |  |  |  |
| 8. Add and subtract one-digit and two-digit numbers to 20, including zero.  EG 15+4= 19 11-0= 11 |  |  |  |  |  |  |
| 9. Use cubes and pictures to help me to solve Maths problems like  9 - = 7 |  |  |  |  |  |  |
|  | | | | | | | |
| **Fraction ÷ ×** | 10. Use Maths tools and pictures to help me to solve times and divide problems with some help from my teacher |  |  |  |  |  |  |
| 11. Find half of a shape or a number EG half of 12 is 6 |  |  |  |  |  |  |
| 12. Find a quarter of a shape or a number eg quarter of 8 is 2 |  |  |  |  |  |  |
| **Measure** | 13. Find and compare how tall or long things are, how heavy things are and how full containers are |  |  |  |  |  |  |
| 14. Measure and begin to record the following: lengths/heights; mass/weight; capacity/volume; time (hours, minutes, seconds). |  |  |  |  |  |  |
| 15. Be able say what different coins and notes are worth in money |  |  |  |  |  |  |
| 16. Use the words: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. |  |  |  |  |  |  |
| 17. Use the words for days of the week, months and years. |  |  |  |  |  |  |
| 18. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. |  |  |  |  |  |  |
|  | | | | | | | |
| **Geometry** | 19. Know and name common 2-D shapes (e.g. rectangles, circles and triangles) and 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres). |  |  |  |  |  |  |
| 20. Describe position, directions and movements, including whole, half, quarter and three-quarter turns. |  |  |  |  |  |  |

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| Target Key | Autumn | Spring | Summer |  |