



Chapel End Primary School
Asthma Policy

'Mission Statement.'

**We aim to provide our children
with the highest possible standard
of education, through quality
teaching and learning, in a happy
caring environment.**

**We will do the best WE can to enable our children to do the
best THEY can.**

This policy was approved by:	Full Governors
Date	Spring 2024-2025
Review Date	Spring 2026-2027

OVERVIEW

Asthma is the most common long-term medical condition in children. It is an inflammatory condition that affects the airways. It cannot be cured, but with appropriate management, quality of life can be improved. Having Asthma has implications for a child's schooling and learning. It impacts on care given within schools and early years settings. Appropriate Asthma care is necessary for the child's immediate safety, long-term wellbeing and optimal academic performance. Whilst some older children may be fully independent with their condition, younger children, children with learning difficulties or those newly diagnosed are likely to need support and assistance from school staff during the school day, to help them to manage their asthma in the absence of their parents. This policy sets out how Billinge Chapel End Primary School aims to do this.

INTENT

That Billinge Chapel End Primary School:

- Recognises that asthma is an important condition affecting many school children and welcomes all pupils with asthma
- Ensures that children with asthma participate fully in all aspects of school life including PE
- Recognises that immediate access to reliever inhalers is vital
- Keeps records of children with asthma and the medication they take
- Ensures the school environment is favourable to children with asthma
- Ensures that other children understand asthma
- Ensures all staff who come into contact with children with asthma know what to do in the event of an asthma attack
- Will work in partnership with all interested parties including all school staff, parents, governors, doctors and nurses, and children to ensure the policy is implemented and maintained successfully

IMPLEMENTATION

- The school office must know of any child who is diagnosed with asthma and this is to be recorded on the SIMS database and school medical record.
- Parents must hand in their child's inhaler (clearly labelled with the child's name on the container and dispenser) to the school office and complete an administering of medicines form.
- The administering medicines form must be uploaded onto SIMS and also the child's CPOMS file.
- The inhaler and a copy of the administering medicines form must be placed into a named clear zip wallet.
- The child's class teacher must be informed by the school office about the child's condition and store the inhaler in the named wallet along with the administering of medicines form in their cupboard.
- If a child requires the medication, this must be recorded on the school's asthma register which is kept on the schools shared drive.
- **Any child requiring more than 5 separate uses of their inhaler in one day must have their parents contacted and a request must be made that the child goes for a medical review with the parent unless a specific health care plan states differently.**
- Inhalers must be sent home during each half term break from school
- It is the responsibility of the parent/ carer to ensure that their child's inhaler is in date.
- Upon returning to school, inhalers must be handed into the school office and a register kept to ensure that all children with asthma have an inhaler in school.
- If a parent wishes to remove their child from the asthma register they must do so in writing to the school office and this information will be stored on SIMS and CPOMS records.
- School will ensure that classrooms are well ventilated.
- Staff will be aware that children with asthma can be affected by changes in temperature or damp conditions and monitor children with asthma after playing outside in these situations.
- Staff will receive asthma training to be vigilant for the symptoms of an asthma attack:
 - Wheezing
 - Coughing
 - Short breaths
 - Dizziness
 - Confusion
 - Lack of energy
 - Blue lips
- Any staff member with asthma will have this recorded on their personnel file and senior leaders will be informed.

IMPACT

To minimise the possibility of a person within the school suffering from an asthma attack. In the event of an attack to for the school to be able to respond quickly and appropriately in line with NHS guidance. [Asthma Attack Symptoms & First Aid | St John Ambulance](#)



