



Chapel End Primary School
Equal Opportunities
Policy

'Mission Statement.'

**We aim to provide our children
with the highest possible standard
of education, through quality
teaching and learning, in a happy
caring environment.**

**We will do the best WE can to enable our children to do the
best THEY can.**

This policy was approved by:	Full Governors
Date	Spring 2024-2025
Review Date	Spring 2026-2027

OVERVIEW

It is the policy of this school to promote equal opportunity in all areas of our life and work. We will not tolerate inequality in any area of the school's life or work. All will be treated equally and given equal access to the curriculum and life of the school. All will have equal opportunity to benefit from all that we offer. Our intention is to develop an ethos in which all will thrive. Diversity and differences will be valued and respected by all and they will contribute to the richness of our school life and learning. We are committed to meeting the needs of each individual especially those identified in the 2010 Equality Act. All protected characteristics will be recognised and accepted and embedded in all areas: these will include disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual; homosexual, bi-sexual, trans-sexual.

INTENT

1. To ensure that all learners have equal access to a rich, broad, balanced and relevant curriculum.
2. To ensure that teaching and learning promotes equality, celebrates diversity and promotes community cohesion.
3. To ensure that no-one is unfairly or illegally disadvantaged as a consequence of their protected characteristics these will include disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual; homosexual, bi-sexual, trans-sexual.
4. To recognize, celebrate diversity within our community whilst promoting community cohesion.
5. To ensure that those with management responsibility and individual staff accept responsibility for planning, organization and delivery of appropriate educational material to ensure that this policy for equal opportunity is woven into all we do.
6. To ensure that learners and parents are fully involved in the provision made by the school.
7. To ensure that within the school budget appropriate funding is provided to underpin this policy.

IMPLEMENTATION

1. The needs of each individual especially those identified in the 2010 Equality Act will be met. All protected characteristics will be recognised and accepted and embedded in all areas of our work : these will include disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual; homosexual, bi-sexual, trans-sexual.
2. Monitoring, evaluation and review carried out by the Leadership Team will ensure that procedures and practices within the school reflect the objectives of this policy.
3. Parents will be involved and consulted about the provision being offered by the school.
4. Teachers will ensure that their planning, teaching and learning takes account of this policy and ensures that equity underpins all their work.
5. The diversity within our school and the wider community will be viewed positively by all and this diversity will be recognized as a rich resource for teaching, learning and the curriculum.
6. INSET opportunities will be provided for staff, to raise awareness and provide practical examples of suitable curricular materials.
7. Active contributions will be sought of parents and others to enrich teaching, learning and the curriculum.
8. The positive achievements of all pupils will be celebrated and recognized.
9. Provisions will be made to allow acts of worship from all faiths to take place.

IMPACT

This policy will play an important part in the educational development of individual pupils. It will ensure that all pupils are treated as favourably as others and that the school will make all the reasonable adjustments necessary to promote equal opportunity. Learners from all backgrounds will be treated as equal and valued members of the school community. We are committed to meeting the needs of each individual especially those identified in the 2010 Equality Act. All protected characteristics will be recognised and accepted and embedded in all areas: these will include disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual; homosexual, bi-sexual, transsexual.