



British Values at Billinge Chapel End Primary School

Reflected in our behaviour policy

In our school vision statement

We celebrate the achievements
of others

Included in weekly themed
assemblies.



We celebrate the achievements
of others

Enhanced through the teaching
and learning in our PSHE and RSE
lessons.

Adults act as role models

Acted out in lessons when
children listen to and respect the
contributions of others.

School council respect the views
of all children to make whole
school decisions

Exemplified through hour play
buddy systems

All classes create a class charter of rules together to begin each year.

Characters in class texts are used as a vehicle to discuss what might happen to people who make the wrong choice.

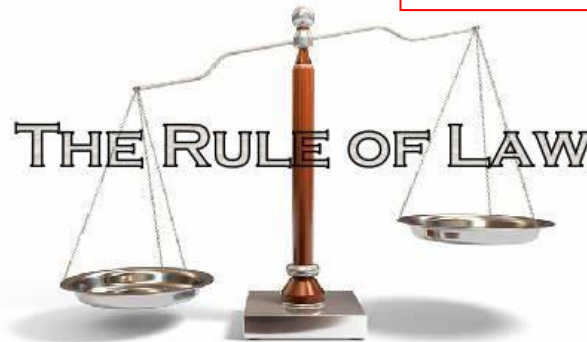
As a school council we investigate how law is made.

Safeguarding assemblies link to what happens to people who cause society to be unsafe, and how the law is applied to them.

In Year 6, the children study crime and punishment through the ages in our History unit of work.

We have parents linked to the police and law who visit school during shine week.

We discuss the rule of Law in the story of the Crucifixion of Jesus in RE lessons.



Our PSHE scheme of work focuses in on making good and bad choices.

Bikaability sessions and whole school road safety week allow us to investigate rules of the road.

We have regular visits from PCSO Johnathan.

We are linked with a local community police dog officer who attends school and whole school events.

We discuss other faiths using class texts as a vehicle EG Running on the rooftops of the world by Jess Butterworth.

Our school council gives every child a voice and a vehicle to change the school in ways that they are involved in.

We complete emotional check-ins and demonstrate that we have a choice in the way that we feel each day.

Our behaviour policy is based on restorative approaches. This gives children the freedom to explain their actions and have an input on consequences.

We encourage children to participate in a range of extra-curricular activities, giving them the ability to choose their preferences

Our site is expansive and we act on a basis of mutual respect and trust to allow the children to explore up to expansive boundaries

We involve children in task groups when we develop whole school strategies. For example our pupils were heavily involved in our feedback and marking policy.



Our House Captains and Vice Captains, decide on the rewards given for the winning house team each term.

We promote freedom of social groups and encourage children of different ages to mix and play with each other outside of lesson times.

Anti-bullying is threaded through our curriculum and we have a focus week each year. We educate our children in the fact that we are all free to be ourselves and no one has the right to make us feel upset about who we are.

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In our Early Years classes, children are able to vote for which storybook the teacher reads to them each week.

History units such as the Ancient Greeks and crime and punishment teach about democracy.



Parent and pupil questionnaires are analysed and shape our provision in many areas.

We often inject our curriculum with current affairs content. For example we discuss new Prime ministerial elections or party elections when they occur.

We have visits to school by Councillor Murphy, who talks about democracy at a local level.

We discuss Newsround stories with our children and show how when things are unfair, we have a process of democracy to make final decisions.

In our school aims

In our school vision statement

In Design technology in Year 5
we make challah bread linked
with Shabbat

Threads through our PSHE policy
and teaching and learning in
PSHE

As a community school, we
dedicate 50% of Religious
education to Christianity and the
other 50% is dedicated to the
other principle faiths.



• Tolerance of those of different faiths and beliefs

In Britain we accept that other
people might have different beliefs
than ours and they may believe in
different religions.

Included in many weekly themed
assemblies.

We educate our children on
different festivals such as
Chinese New Year, Hannukah and
Diwali.

We have links with our local
Church St Aidan's and Abdullah
Quilliam mosque in Liverpool.

Displays around our school are
inclusive of other cultures,
beliefs and faiths.