

Year 3- Expected Standard						
	Aut1	Aut2	Sp1	SP2	Su1	Su2
Date of assessment						
I can use joined handwriting.						
I can write: <ul style="list-style-type: none"> A narrative with a clear structure, setting, characters and plot Non-narrative using organisational devices such as headings and sub headings 						
I can include enough detail to engage the audience (facts, questions, description)						
I can plan my ideas then edit my work to make improvements to punctuation and grammar						
I can use the correct tense						
My writing flows and generally makes sense						
Most of my work is set out in paragraphs or headed sections						
I can use time adverbials (First, next, after that)						
I can use expanded noun phrases eg. The enormous monster with fierce eyes was chasing me!						
I can use adventurous vocabulary for stage 3 (high level adjectives or topic words)						
I can use the coordinating conjunctions and/ but/ so/ or--- I can replace these with words such as: also/however/therefore						
I can use the subordinating conjunctions because if when that whilst						
I can use: <ul style="list-style-type: none"> Adverbs (quickly, excitedly) prepositions (under, above, next to, opposite, besides) 						
I can use simple, compound and complex sentences within a piece of work						
I can use a range of sentence types (statements, questions, exclamations, commands)						
I can use full stops, capital letters, commas in a list or to separate clauses (If it stops raining, we will go out to play.) question marks and exclamation marks						
I am beginning to use inverted commas appropriately						
Greater Depth						
I can sometimes use ellipsis, brackets and bullet points.						
I can use fronted adverbials punctuated accurately.						
I can use higher level conjunctions EG: (despite, although)						

